

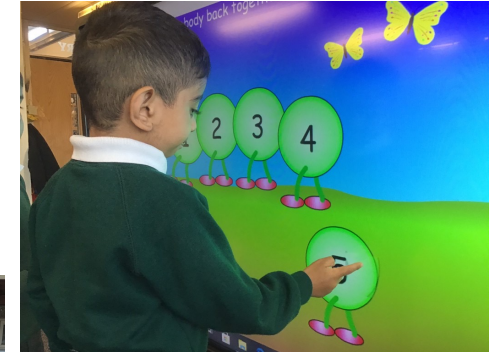
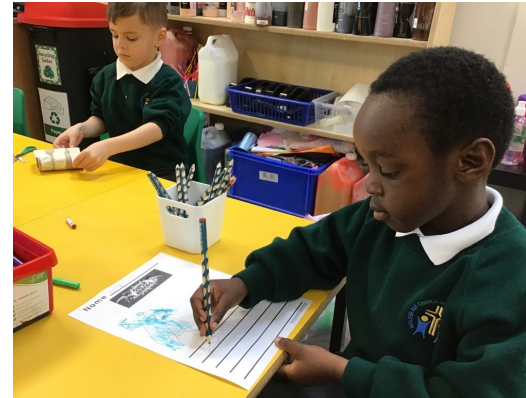


Walsgrave  
Church of England Academy

# Getting Ready to Start School!

# Aims for the evening

- Our School Vision
- Learning in the Early Years Foundation Stage
- How we will help and teach your child to learn – learning through play
- Tapestry – online learning journals
- A day in Reception
- Starting school arrangements
- What can you do to help and support your child at home



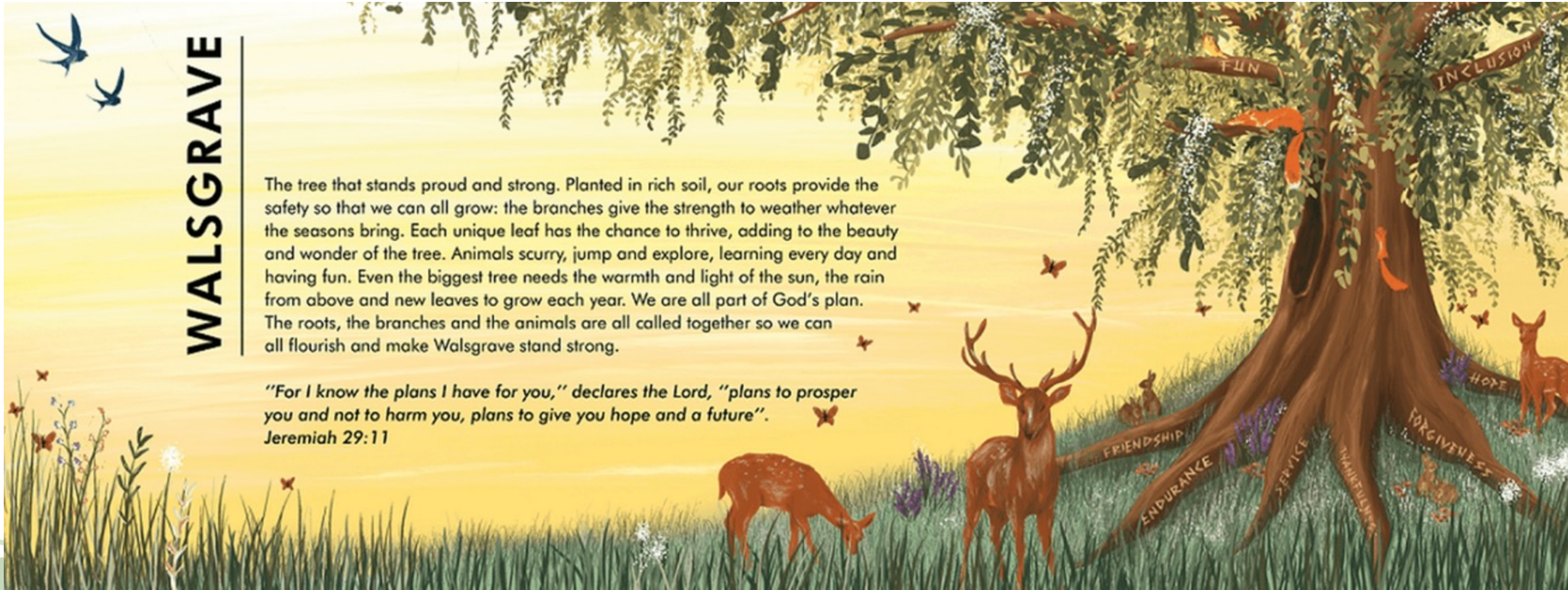
# Together We Thrive...



## WALSGRAVE

The tree that stands proud and strong. Planted in rich soil, our roots provide the safety so that we can all grow: the branches give the strength to weather whatever the seasons bring. Each unique leaf has the chance to thrive, adding to the beauty and wonder of the tree. Animals scurry, jump and explore, learning every day and having fun. Even the biggest tree needs the warmth and light of the sun, the rain from above and new leaves to grow each year. We are all part of God's plan. The roots, the branches and the animals are all called together so we can all flourish and make Walsgrave stand strong.

*"For I know the plans I have for you," declares the Lord, "plans to prosper you and not to harm you, plans to give you hope and a future".*  
Jeremiah 29:11



# Learning in the Early Years Foundation Stage (EYFS)



- Personal, Social and Emotional Development
- Physical Development
- Communication and Language
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design





# EYFS at Walsgrave – The Ms



MAKING CONVERSATION



MANAGING ME



MUSCLES AND  
MOVEMENT



MARK MAKING AND  
MEANING



MATHEMATICS



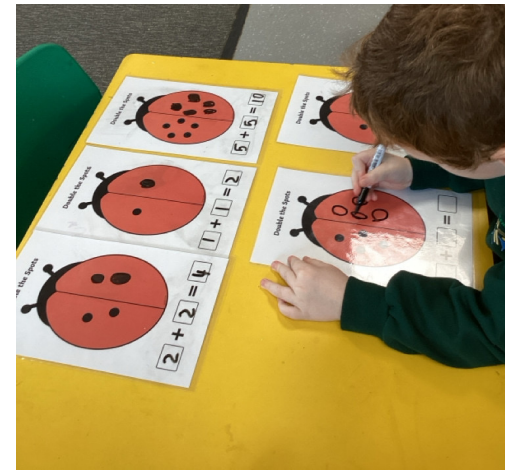
MY MARVELLOUS  
WORLD



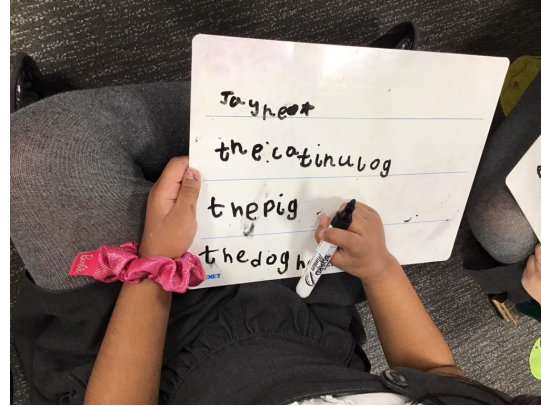
MAGIC!

# Learning through play

- Play is the way children of this age learn.
- Many of the play activities are leading towards skills in reading, writing and maths.
- Play encourages communication between children.
- Friendship and co-operation.
- Children become explorers.



# What does learning through play look like?



Your child's learning is recorded using Tapestry on-line Learning Journals

# Outdoor Learning

- We will be outside everyday
- Your child will need appropriate clothing
- Your child will get messy!

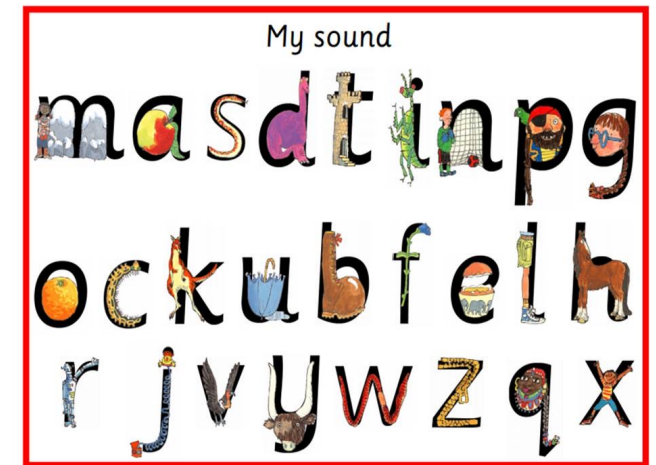




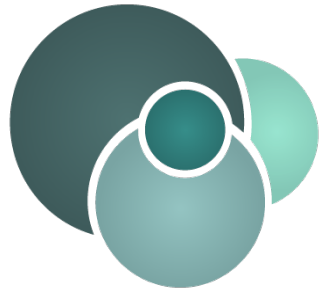


# Reading and Writing

- All our reading and writing is taught through a phonics scheme called Read Write Inc.
- Read Write Inc. encourages children to know all their single sounds first (phonemes) and then moves on to blending the sounds to support reading.
- In September, your child will be bringing home a library book to share with you.
- Once they have learnt their sounds and are beginning to blend some simple words, they will be given a reading book from the reading scheme alongside some high frequency words to take home.



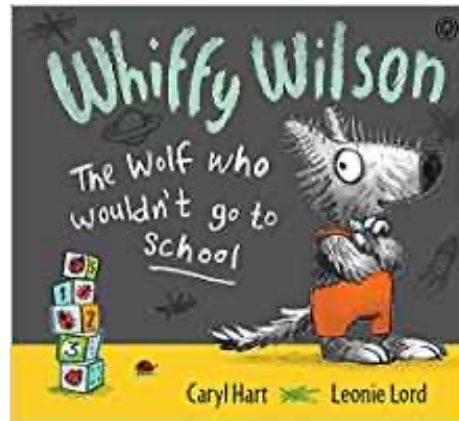
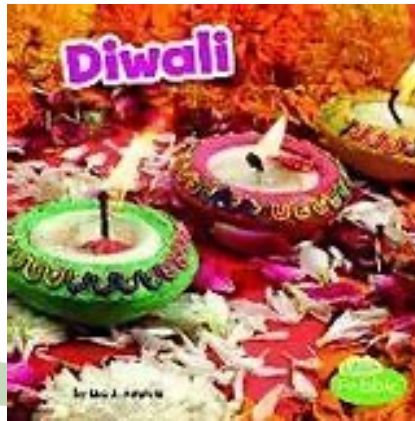
# What about the other areas of the curriculum?



**NCEM**  
 NATIONAL CENTRE FOR EXCELLENCE  
 IN THE TEACHING OF MATHEMATICS

**Reception Curriculum Overview**  
**Spring Term**  
*Winter Wonderland and Once upon a time...*  
*Superheroes and Far, Far Away*  
 Here are some of the books that we will be reading in the Spring Term with your child.

<p><b>MARK MAKING AND MEANING</b>                  In the Spring term children will be developing their mark making and reading skills through:</p> <ul style="list-style-type: none"> <li>Reviewing set 1 sounds and focusing on special friends.</li> <li>Teach 'Fred in Head' to help when reading.</li> <li>Lots of opportunities for writing and mark making - using tricky words in writing, finger spaces and writing left to right and understanding what a sentence is - full stops and capital letters.</li> <li>Writing simple captions and sentences based on stories read in class.</li> <li>Exploring rhyme in stories that are read in class.</li> </ul>	<p><b>MUSCLES AND MOVEMENT</b>                  In the Spring term children will be developing their fine and gross motor skills through:</p> <ul style="list-style-type: none"> <li>Daily funky finger provision to help support development of fine motor skills - children to practise pencil grip.</li> <li>Providing opportunities to use lots of one handed tools - scissors, screwdrivers, whisks, large spoons etc.</li> <li>PE Hub Planning</li> <li>Coordination</li> <li>Gymnastics focused</li> <li>Movement of Body parts</li> <li>Balance</li> <li>Core exercises</li> </ul>	<p><b>MANAGING ME</b>                  In the Spring term children will be developing their personal skills through:</p> <ul style="list-style-type: none"> <li>Provide opportunities to explore how other people are feeling</li> <li>Working together on whole class projects - this could be making an obstacle course</li> <li>Having the opportunity to self-resource and choose ways to complete a challenge or a goal (junk modelling)</li> <li>What makes them special? What are they good at? (linked to superheroes)</li> <li>Learning how to keep healthy - linked with real life superheroes. Dentists - brushing teeth, Drs and Nurses - how to keep our bodies healthy.</li> </ul>
<p><b>MY MARVELLOUS WORLD</b>                  In the Spring term children will be developing their understanding of the world around them through:</p> <ul style="list-style-type: none"> <li>Learning about Winter</li> <li>Arctic Animals - what animals live in the cold?</li> <li>Where is the arctic? Looking at maps and understanding where different countries/continents are.</li> <li>Ice - how is it made and what happens when it melts?</li> <li>Junk modelling</li> <li>Opportunities for music making - different sounds instruments can make.</li> <li>Sing songs with others (assemblies and in class)</li> <li>Spring - new life and growing.</li> <li>Real life superheroes - Drs, nurses, firefighters, police etc.</li> <li>Looking at Nurses from the past - Florence Nightingale and Mary Seacole.</li> <li>Learning about Easter.</li> </ul>	<p><b>MAKING CONVERSATION</b>                  In the Spring term children will be developing their speaking and listening skills through:</p> <ul style="list-style-type: none"> <li>Circle times - children learning how to take turns to talk and share ideas</li> <li>During story time begin to ask children to express a point of view - did they like the story? Why?</li> <li>Extending children's spoken sentences - using words like because.</li> <li>Exploring new words and what they mean together</li> <li>Providing opportunities to respond to what they see and hear.</li> <li>Tapestry Talk - children to talk about what they have done - past, present and future.</li> <li>Reception to start going into more whole school assemblies.</li> </ul>	<p><b>MATHEMATICS</b>                  In the Spring term children will be developing their mathematical skills through:</p> <ul style="list-style-type: none"> <li>Matching numerals to amounts counted and subitised</li> <li>Ordering numbers to 5</li> <li>Focus on the composition of 5 and identify missing parts.</li> <li>Focus on equal and unequal groups and being able to say when they are the same or different.</li> <li>Understanding that numbers are made up of groups of numbers - 7 as 2 groups, with a focus on '5 and a bit'</li> <li>Practise subitising within 6</li> <li>Exploring doubles of numbers</li> <li>Sorting odd and even numbers by looking at their tops</li> <li>Count larger amounts and focus on strategies for counting.</li> <li>Learning about how to use a 10 frame.</li> <li>Exploring shapes and their properties.</li> </ul>





# Tapestry – Online Learning Journals

- An Online Learning Journal System
- EYFS Staff record children's learning and progression using iPads
- Parents can view their child's journal on mobile devices, tablets and on home computers at any time!
- Parents can comment on observations or even add their own!
- Parents can only view observations of their child (or with permission group/class observations)
- You will receive a notification that a new observation has been added and you will be able to view it.





# Why do we use Tapestry?

To enhance two-way communication between us (EYFS Team) and you (parents/carers)

We can upload photographs and videos of what your child enjoys doing in school.

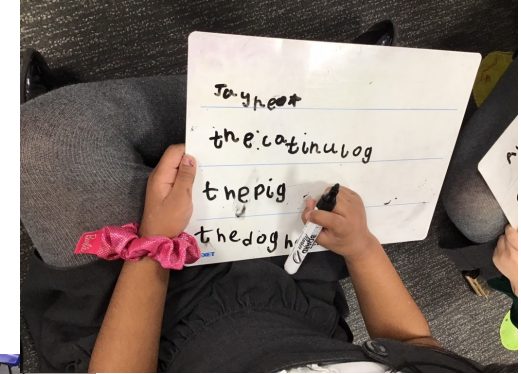


As you will be increasingly more aware of your child's learning and progress in school you will have greater opportunities to extend learning at home.

Children's learning and progress can be shared easily with working parents and extended family members (including those living overseas).

# A typical day...

- The school day will start at 8.35. We take the register at 8.45.
- Carpet time (RWI)
- Free-flow and adult-led activities - inside and out.
- Snack – Fruit and Milk
- Carpet time (Maths)
- Lunch – 11.30
- Carpet time
- Free-flow and adult-led activities – inside and out
- Carpet time (story/singing) and getting ready for home.



# Lunch at Walsgrave





# What to bring to school

What your child will need:

- School Book bag
- Wellies (to be kept at school)
- A bag that has spare clothes in (including underwear)
- A sun hat
- Appropriate coat and shoes

Please label all items of clothing including wellies and shoes with your child's name.



# School Uniform







# Home Visits





## September Start Dates

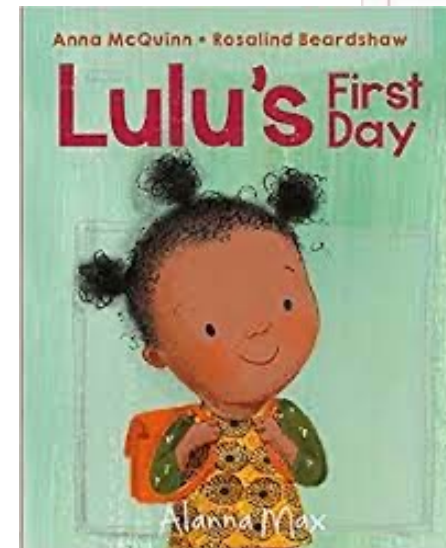
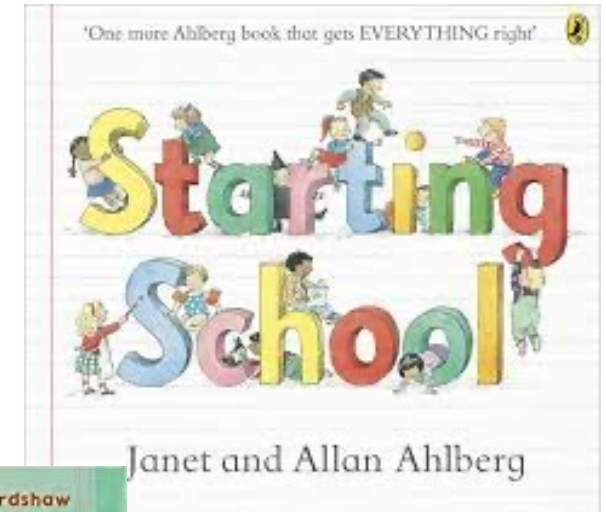
Monday 2nd	Tuesday 3rd	Wednesday 4th	Thursday 5th	Friday 6th
INSET No children are in school today	INSET No children are in school today	INSET No children are in school today	Reception in – half day 15 in am 15 in pm	Reception in – half day 15 in am 15 in pm
Monday 9th	Tuesday 10th	Wednesday 11th	Thursday 12th	Friday 13th
All in 8:35-1:00 Staying for lunch	All in 8:35-2:00 Staying for lunch	Reception in for full days 8:35-3:15  *This is the best fit transition. It may not be right for everyone. We will work with you and your child to make sure that they have the best and most positive start to school.		

- We will be sending out information letting you know your timings for Thursday 5<sup>th</sup> September.



# School Readiness - How can you help prepare your child for starting Reception.

- Talk to your child about what to expect – be honest
- Read stories about starting school
- Encourage independence – toileting, looking after their belongings, eating...
- Teach your child some keywords or phrases so they can articulate their needs.
- **Be excited!**





# stay & play

**Wednesday 3<sup>rd</sup> July**

9.30 - 11.00am

or

1.00 - 2.30pm

# Our Relationship with You



**Reception Reporter** Date: 29.4.22

**Welcome back!**  
We hope you all had a fantastic Easter holiday! We have had a busy first week back learning all about spring. We went on a spring walk and talked about the changes that will happen during this season. In maths we have been learning about the numbers 9 and 10 in depth and exploring different ways of making them for example knowing that  $6+3=9$  but also knowing that  $5+4=9$ .

**Next week**  
Next week our learning will be themed around the story 'Oliver's Vegetables' and will be talking about the importance of healthy eating.

**Phonics**  
We have began our daily phonics groups again. We will update you on Tapestry about what your child's group is currently learning so that you can support them at home too.

**School reading books**  
Please continue to hear your children read regularly at home. The expectation is 3 times a week, at least. Children who make the most progress in reading and writing are those who read regularly at home.

We hope you enjoy the long bank holiday weekend. See you all on Tuesday!

**Spare clothes**  
Please return your child's spare clothes in a named plastic bag. You need to ensure that everything is named so it prevents it from getting lost.

**PE kits**  
We continue to have our weekly PE lessons on a Thursday. Children need to come to school wearing a school PE kit.

**Snacks/toys**  
Children should NOT be bringing in toys or snacks from home. We provide snack at school. Children are not able to bring their own snacks as this could trigger allergies that some of our children have.

**School starting time**  
Children should be in their classes ready for registration no later than 8:35—class doors open at 8:45. We are now starting to attend assemblies so won't be in the classroom from 9am. If children are later than 8:55 they need to come through the school office, as they will not be marked in.

Look out for...

- Weekly newsletters.
- 'Stay and Play' days
- Other opportunities to come into Reception.
- Your Tapestry
- Friends of Walsgrave





# Any Changes...

- Keep us informed about any on-going medical conditions or allergies.
- Make sure that you keep the office updated with any changes in your contact details.





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Church of England Academy

# Any Questions?

