

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£357.11
Total amount allocated for 2021/22	£19,560.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£357.11
Total amount allocated for 2022/23	£19,560.00
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£19,560.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	43%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,560.00	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 17.89% Rounded to 18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to receive 2 hours of PE curriculum per week.	Timetable slots allocated to allow for this to be provided.	N/A	All children engaged with PE sessions and were active throughout.	Continue to provide this next year.
Active Maths sessions implemented daily on class timetables.	Class teachers provided more ways to be active throughout the da	N/A	Children were provided with daily opportunities to be active.	Continue to provide this next year. Build on this using professional sports coaches to target least active children.
All pupils to be engaged in physical activity during Lunchtime.	Sports coaches employed to provide Lunchtime activities, including games, sports matches, competition preparation etc with the aim of all children being engaged and active.	£3,500.00 (Key Indicator 1,2 & 3)	Children reported via pupil voice that they preferred Lunchtime activities with CV Life staff providing games and equipment rather than Lunchtimes without. DRAs reports less behaviour and medical incidents on a weekly basis due to children being engaged in activities.	Continue to provide sports coaches at Lunchtimes to engage children. Use coaches to support and train school DRAs with providing activities.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				48.49% Rounded to 48%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to understand the importance of being active throughout the day. Aim to improve childrens' lunchtime experience and therefore improve concentration and focus during the afternoons.	Sports coaches employed to provide Lunchtime activities, including games, sports matches, competition preparation etc with the aim of all children being engaged and active.	£3,500.00 (Key Indicator 1,2 & 3)	DRA staff reported less incidents at lunchtime with a significant decrease in behaviour incidents. Year 6 Sports Leaders began to take ownership of setting up and providing sporting equipment and supporting other year groups.	Continue to provide targeted lunchtime support from specialised coaches next year. Focus on keeping children engaged to reduce behaviour incidents and improve concentration levels.
Improve range of resources and equipment available at Lunchtime. Children to understand how to use equipment independently and effectively as a tool for physical activity.	Purchase necessary sporting equipment to support child engagement and activity levels during Lunchtimes.	£1397.07	All children took part in physical exercise daily. All children were encouraged by DRA staff and sports coaches to use exercise and play competitive sports during Lunchtimes.	Ensure equipment is useful and effective as a tool for engaging children in physical activity. Audit next year and update where necessary.
Ensure all sports equipment is up to date in line with the planned curriculum and is useful, appropriate and of good enough quality to support teaching of PE and engagement in competitive sports.	Audit and purchase necessary equipment.	£762.50	Resources allowed children, teaching staff and sports coaches to access and provide a wide range of sports to children both within the school curriculum and in after school clubs. 100% of sports coaches reported that equipment was easily accessible and effective for use during upskilling and lessons.	Audit equipment at beginning of next year and update where necessary.

Run whole school Sports Day. Recognise importance of PESSPA through links to school values and through promoting importance of sports to children and parents.	Plan across whole school and ensure teaching staff are able to run a range of sporting events that engage children and improve skills.	N/A	100% of children from Nursery to Year 6 were able to take part in a range of sporting events to practise and showcase their key skills, and to compete with other pupils. A high number of parents attended, showing support and understanding for the importance of sporting events. Sports Leaders worked alongside PE Lead to facilitate Sports Day and model positive attitudes and behaviours towards competitive sports for all children.	Continue to promote the importance of sports through whole school events next year. Continue to run as yearly event. Collect feedback from children and parents about this year's event to inform planning for next year.
Raise profile of sport across the whole school by promoting sporting careers.	Work with Sports for Champions to invite a professional athlete into school to run an assembly and sports circuit. Also use a fundraising tool to encourage children to raise money whilst being active at home.	N/A	100% of children from Nursery- Year 1 – 6 took part in an inspiring assembly and sports circuit for the day. £1,000 + was raised by families, showing understanding of the importance of physical activity at home.	Continue to use professional athletes/organisations to promote physical activity and the links between School Sport and sporting careers.
Raise profile of Physical Education as a tool for supporting behaviour and self-discipline. Summer Term Wednesday	Invited PGA Golf coach in to share with classes their experiences and opportunities that will benefit the children. Organise a whole school assembly and run class workshops throughout the day for N – 6.	N/A	Whole School assembly, making links with local clubs and discussing the importance of training your mind and body. Children also took part in practising some short 'drills'.	Continue to seek out and promote links to local clubs.

Raise the expectation that all children should leave primary school being able to swim. Provide weekly swimming lessons in:-	Children to receive weekly swimming lessons throughout the Autumn & Summer Term 2023.	£2,960.00	Data not provided from swimming coaches, however staff reported that a number of children were still in the 'beginners' group. S proficiently with age-appropriate strokes, and therefore 38% of children were unable to swim 25m.	Provide further top-up swimming where necessary before this cohort leaves primary school staff reported that approximately 62% of children were swimming.
Autumn Term 2022 Year 3	Coach provided by school.	£866.00		
Summer Term 2023 Year 5.				

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				69.42% Rounded to 69%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All teaching staff to be upskilled in their ability to teach age-appropriate and effective PE lessons for their year group.	Professional sports coaches employed to support Coaches to support teaching staff in their planning and delivery of PE sessions. Staff to receive one upskilling session weekly, to run alongside one teacher led session.	£8,030.00	100% of staff upskilled reported greater confidence in their teaching of PE sessions.	Continue with upskilling of staff next year. Focus on staff new to year group. Possibility to continue with focus on dance upskilling and gymnastics.
All teaching staff to be upskilled and supported in their understanding and teaching of competitive sports.	Professional sports coaches employed to both lead and support teaching staff with PE sessions and key sporting skills linked to School Games competitions.	N/A	Teaching staff led and supported at a range of competitive events throughout the year. Children were able to participate in a range of sports.	Continue with upskilling of staff next year. Focus on staff new to year group, as well as year groups with upcoming competitions.

Provide teaching staff with a planning toolkit to work from as a base for preparing PE lessons.	Purchase 'The PE Hub' subscription. PE Lead to tailor sessions as appropriate, based on necessary curriculum coverage and the need of individual year groups (looking back at Covid-19 gaps) as well key skills relevant to competitive sports.	£250.00	Staff reported The PE Hub as being a planning support system that was 'easy to use', 'easy to pick up from', and 'helpful to see which resources were needed and relevant for different topics'.	Continue to use The PE Hub as a helpful tool to support a spiral curriculum that enables children to learn and practise a wide range of sporting skills within their PE sessions.
All staff to be trained in the delivery of Dance to their year group.	Employ professional dance teachers to upskill teaching staff in the delivery of dance sessions, looking at appropriate skills and expectations for each age group.	£1,800.00	Dance coaches reported a noticeable improvement in childrens' abilities. Pupil feedback showed that children enjoyed and were engaged in dance sessions.	Review where dance fits best in line with next year's curriculum overview and target upskilling for specific year groups/staff.
Lunchtime DRAs to be supported in their management of Lunchtime activities, with the aim of engaging all children in physical activity.	Professional sports coach employed to provide daily Lunchtime support.	£3,500.00 (Key Indicator 1,2 & 3)	Children were more active and engaged throughout lunchtimes resulting in DRAs reporting a lower percentage of children needing first aid as less incidents occurred.	Continue to support lunchtime staff next year and build upon skills for how to use equipment to support children being active and engaged.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Provide After School Clubs that allow children to access a wide range of sporting opportunities.	Employ professional sports coaches to run clubs. Sports clubs to be chosen based on providing a range of activities, alongside the use of pupil voice.	£5,380.00	After School Clubs offered to Years 1 – 6 = 172 children. Autumn Term: 68 children attended (40%) Of those 68, 32% were PP Summer Term: 73 children attended (43%) Of those 73, 29% were PP	Continue to provide a wide range of after school sporting activities.
Pupil Premium children to be offered 'free' places in sports clubs.	Ensure families with Pupil Premium children are provided with the same sporting opportunities.	N/A		Continue to subsidise places in sports clubs, to allow all children to be able to access.
Provide an engaging and exciting PE Curriculum.	Curriculum Maps monitored and edited termly to reflect the needs of each year group, ensuring National Curriculum expectations are met, whilst providing a wide range of sporting experiences.	N/A	Children across all year groups experienced a wide range of sports, both via their PE sessions and competitive sports sessions.	PE leadership team, alongside SLT members across the Academy Trust, to monitor and build upon an effective and engaging PE curriculum model.
Make links to the wider curriculum through use of sporting activities – provide specialist Dance teachers to make links with Theme sessions throughout the school.	Dance sessions to make links with the school Thematic curriculum, as well as focussing on improving engagement and experience in dance, as well as encouraging children to understand the importance of physical activity.	£990	Dance coaches reported a noticeable improvement in childrens' abilities. Pupil feedback showed that children enjoyed and were engaged in dance sessions.	Continue to provide a sports programmes that provide cross-curricular links next year.
Engage with local School Games events to provide further opportunities for children accessing a wider range of sports.	Contribute towards local School Games organisation and meet with local School Games lead to ensure	£250	See Key Indicator 5 for number of children who took part.	Contribute towards the organisation of School Games next year and continue to

	participation in activities and events.			provide children the opportunity to participate.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.27% Rounded to 1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Develop and implement across the school the Aims of the PE curriculum at the Inspire Education Trust</p> <p>Aims of the PE curriculum at Inspire Education Trust:</p> <ul style="list-style-type: none"> To build an awareness of the 'positive mental health' benefits of regular exercise and activity To promote the idea of leading a healthy, active life To develop physical knowledge and skills To participate and perform with increasing competence and confidence in a range of activities/sports To build engagement in physical activity for sustained periods of time To promote character building, self-improvement and teamwork skills in competitive sport To develop confidence and excellence across a variety of sports. 	Termly meetings organized across the Federation to discuss how this has been implemented across the school.	N/A	Teachers and children now have clear aims for the PE curriculum and understand the steps needed to progress and develop their skill set	Continue to develop the school overview and PE tracker. Up skilling staff at school an CV Life.
Develop and implement over a two year cycle a strand tracker for every sport featured in the school PE overview	04.01.23 Dance & Gymnastic strand tracker developed and implemented in PE Overview 2022/23	N/A	<p>This is supported by 'Step onto Stage' our school provider in developing and upskilling children and staff.</p> <p>Also supported by 'CV Life' our sports provider for all curriculum needs.</p> <p>Teaching staff are also aware of the strand tracker/Skills progression and use of PE hub</p>	

Liaise with Inspire Federation school PE leads and CV LIFE provider to provide opportunities for ALL children to take part in Interschool competitive sports from Yr 1–Yr 6.	PE Lead to ensure engagement with local competition and provide communication with families, complete risk assessments, and ensure children can participate.	N/A	when planning PE lessons. Children across the school took part in a range of sports competitions and events throughout the year. See below for participation numbers. YEAR 1 Dance Festival Spring Term YEAR 2 Dance Festival Spring Term YEAR 3 Dance Festival Spring Term YEAR 4 Handball Summer23 Term YEAR 5 Rounders Summer23 Term YEAR 6 Football Autumn 22 Term	Continue to provide children with the opportunity to take part in competitive sports via Interschool competitive sports from Year 1 – Year 6, as well as opportunities to increase activity levels and participation in wider sports through links with local schools and sports clubs.
Engage with local School Games events to provide further opportunities for children accessing a wider range of sports.	# Contribute towards local School Games organisation and meet with local School Games lead to ensure participation in activities and events.	£250.00	Children across the school took part in a range of sports competitions and events throughout the year. See below for participation numbers.	Continue to provide children with the opportunity to take part in competitive sports via School Games, as well as opportunities to increase activity levels and participation in wider sports through links with local schools and sports clubs.
Liaise with local School Games and local primary school to provide opportunities for children to take part in competitive sports.	PE Lead to ensure engagement with local competition and provide communication with families, complete risk assessments, and ensure children can participate.	N/A	Local primary school football matches: <i>20 children, Years 5/6</i> KS1 Agility competition: <i>61 children, Years 1/2</i> School Games Rounders tournament: <i>12 children, Year 6</i> Engage! Values Tag Rugby	Continue to provide children with the opportunity to take part in competitive sports via School Games, as well as opportunities to increase activity levels and participation in wider sports through links with local schools and sports clubs.

			<p>competition: 20 children, Year 5</p> <p><i>Orienteering Competition</i> 16 children, Year 4</p> <p><i>Tennis</i> 4 children, Year 5</p> <p>School Games Sportshall Event: 23 children, Years 5/6</p> <p>Throughout the year 22-23, of approximately 360 children across Years 1-6, 100% participated in a competitive sporting event.</p>	
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	