

## Monday 13<sup>th</sup> March 2023

## Letter in Response to our Ofsted Inspection

Dear Parents/Carers,

Please find attached the OFSTED report from our recent inspection visit held in January. We are delighted with this report as we have received GOOD in all categories, particularly as this is the first OFSTED inspection we have had since we became an academy 8 years ago.

There were many strengths of the school highlighted as well as next steps we will be taking as we move forward to ensure we continue to offer the very best provision for our children. Some of the highlights for us include:

- This is a warm and welcoming school. Pupils enjoy the strong sense of community within the school and its inclusive culture.
- Leaders' vision that' Together we Thrive', is evident in their high expectations and the positive relationships that exist between staff and pupils.
- Pupils behave extremely well.
- High levels of pastoral care ensure children feel safe.
- Leaders have constructed an ambitious curriculum.
- Teachers use their subject knowledge well to deliver the curriculum. This is particularly the case in Mathematics.
- Leaders monitor the progress of pupils with SEND carefully and intervene where necessary to provide support.
- Trust leaders are highly effective and have an accurate view of the school's strengths and areas for further development.

During the Autumn term, we shared a letter with you outlining the changing nature of Ofsted Inspections, with the introduction of the Education Inspection Framework. Before 2019 outstanding judgements were 'best fit': inspectors could award an outstanding grade even where schools were found not to have hit a few of the criteria for outstanding and good. The 2019 EIF works differently. In order to be judged outstanding a school must hit all of the good and outstanding criteria 'securely and consistently.' These changes above mean it is plausible that some of the schools that were outstanding (under a previous framework) and are now judged to be good (under this EIF) are a result of the 'raised bar'.

As a school we love the work we do in ensuing our whole community can flourish and look forward to starting on our next phase of development to make the school even better. We are proud of what we provide, but we continue to push ourselves to be the very best for our children, staff and community. We believe the report highlights so many strengths that really shine through on a daily basis.

We thank you for your continued support and investment in what we do as a school. The collective, community approach we have adopted ensure that 'Together we Thrive'

Mr D Sowerby <u>Headteacher</u>

