

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

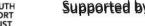
Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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Details with regard to fundingPlease complete the table below.

Total amount carried over from 2019/20	£1176
Total amount allocated for 2020/21	£19,600
How much (if any) do you intend to carry over from this total fund into 2021/22?	£357.11
Total amount allocated for 2021/22	£19,625.54
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,982.54

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques ondry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue evenif they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term 2021. Please see note above	60%- impacted due to lack of swimming opportunities in Year 4 and 5.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]? Please see note above	60%- impacted due to lack of swimming opportunities in Year 4 and 5.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	10%- impacted due to lack of swimming opportunities in Year 4 and 5.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but thismust be for activity over and above the national curriculum requirements. Have you used it in this way?	No
Created by: Physical Partnerships SPORT TRUST Supported by: SUPPORTED SUPPO	1

Action Plan and Budget Tracking

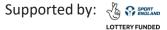
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £19,625.54	Date Updated: J	luly 2022]
Key indicator 1: The engagement of <u>all pupils in regular physical activity</u> – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 26%	
Intent	Implementation		Impact	£5845
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
 Ensure that all students receive 2 hours of PE curriculum each week. 	2 timetabled slots for PE each week per year group.	N/A	Whole School How many took part?	This will continue into 2022-23. New Curriculum Map in place for new school year.
 Develop lunchtime using a coach to ensure children are active as well as developing core fundamental skills and social 	CV life staff used to run lunchtime clubs for KS2 children on Tuesday and Thursday each week.	£1100	High levels of activity during Dinner times as a result of coach led participation.	This will continue into 2022-23. Pupil Voice to decide on activities provided during lunchtime.
 Reintroduction of after-school clubs to encourage participation among all children across the 	clubs. This is decided upon each term after discussions with children, parents	£3,310	Very high take up of children attending after school clubs (see appendix 1)	This will continue into 2022-23. Pupil Voice to decide on activities provided during lunchtime.
school • Active Maths	Active Maths on each year group timetable for 3 x 20 minute sessions.	N/A		Following a successful year of this, Active Maths to be used during morning times for brain breaks and during PE sessions, interventions
		N/A		etc. This will continue into 2022-23













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 Sports Leaders / House Captains 2 hours of PE on timetable 	All year groups allocated 2 hours of PE on timetable. Checked on timetable and through informal drop ins	N/A £1435.00	Children attend school on PE days in PE kit to ensure no time is wasted. Children engaged in PE lessons and are active in sessions.	This will continue into 2022-23 This MUST BE of paramount
Swimming catch up			Not possible to get Yr 6 to Allan Higgs due to pressure of the school timetable	importance in 2022-23
Key indicator 2: The profile of PESSPA b	eing raised across the school as a tool for	whole school imp	rovement	Percentage of total allocation:
				7%
Intent	Implementation		Impact	£1675
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Lunchtime provision – active lunchtimes encouraged by sports coach including DRAs across KS1 / KS2 Disengaged children or identified as sedentary have been targeted through lunchtime provision	Coaches to speak to class teachers to identify and target children that need to be more active. Set up structured games to support behaviour. Children targeted at lunchtime by sports coach to participate in sports activities linked to their interest. Sports coaches available to support and engage children in this.		Over 70% of children are active at lunchtimes and engaged in a physical activity (skipping, dancing, gym, organised sporting games facilitated by coach)	Sports leaders to be set up to allow for leaders to lead and coach games and activities across the school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40%
Intent	Implementa	tion	Impact	£8997
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	















what they need to learn and to consolidate through practice:			changed?:	
All teachers from EYFS, KS1 AND KS2 to be upskilled and supported by CV life coaches and SOS dance teachers	Teachers have been identified to help support the implementation of good quality PE teaching.	£7,300		Training can be used in new year group and to support year group partner.
Upskilling of DRA's at lunchtime with CV Life coach	Continue with support of CV life during dinner time	£1,320	Children are more active at dinner times due to play being facilitated more.	Continuation of support next year.
Provide all children with high quality lessons - PE Hub subscription	Purchase a PE subscription	£357.00		In a questionnaire ask teachers if they benefit from PE Hub or find a suitable planning tool.
Key indicator 4: Broader experience of a	range of sports and activities offered to	all pupils		Percentage of total allocation:
Intent	Implementation		Impact	£225
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Provide a range of sporting activities for	Children engaging with range of		Core skills adapted and suited to	Autumn Term 2022 – activities will













Key indicator 5: Increased participation in	n competitive sport			Percentage of total allocation:
				26%
Intent	Implementation		Impact	£5750
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase number of children to participate in competitive sports allowing for 100% participation in many of the sporting events. Sign up for School Games Mark events – aim to achieve Silver leading to Gold	Year 2021-22 Primary KS2 SEND Athletics - 8 SEND Children Year 3/4 Athletics Results- 51 Children. Competition 10 Key Stage 1 Agility Results- 116 Children Competition 10 Year 5/6 Athletics Results- 121 Children Competition 20 Year 5/6 Football Results- 10 Children Competition 10 Key Stage 1 Speed Stacking - 77 Children Competition 12 Year 3 and 4 Run the Distance - 51 Children Competition 8 Year 5 and 6 Run the Distance - 121 Children Competition 12. Year 5 and 6 Ball Skills - 121 Children Competition 6. Children that have taken part overall is 668 Children. Children that have entered the competition 88 Children.	£250	Pupils have increased confidence and understanding of competitive sport.	
Increased participation of children to take part in inter-schools competitions as part	1			













of the Schools Games Programme	Read and understand criteria to enhance the school status and move from a Bronze to a Silver		
	Meet with Stuart Devoille to support how school can achieve a Silver Sports Mark		

Signed off by	
Head Teacher:	Damien Sowerby
Date:	July 2022
Subject Leader:	Jon Deakin
Date:	July 2022
Governor:	
Date:	July 2022









