

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£1176
Total amount allocated for 2020/21	£19,600
How much (if any) do you intend to carry over from this total fund into 2021/22?	£357.11
Total amount allocated for 2021/22	£19,625.54
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,982.54

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	60%- impacted due to lack of swimming opportunities in Year 4 and 5.
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	60%- impacted due to lack of swimming opportunities in Year 4 and 5.
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	10%- impacted due to lack of swimming opportunities in Year 4 and 5.
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,625.54		Date Updated: July 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 26%	
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> Ensure that all students receive 2 hours of PE curriculum each week. Develop lunchtime using a coach to ensure children are active as well as developing core fundamental skills and social skills. Reintroduction of after-school clubs to encourage participation among all children across the school Active Maths 		22 timetabled slots for PE each week per year group. CV life staff used to run lunchtime clubs for KS2 children on Tuesday and Thursday each week. CV life staff run a range of active OSHL clubs. This is decided upon each term after discussions with children, parents and staff. Active Maths on each year group timetable for 3 x 20 minute sessions.		N/A £1100 £3,310 N/A N/A	Whole School How many took part? High levels of activity during Dinner times as a result of coach led participation. Very high take up of children attending after school clubs (see appendix 1)	Sustainability and suggested next steps: This will continue into 2022-23. New Curriculum Map in place for new school year. This will continue into 2022-23. Pupil Voice to decide on activities provided during lunchtime. This will continue into 2022-23. Pupil Voice to decide on activities provided during lunchtime. Following a successful year of this, Active Maths to be used during morning times for brain breaks and during PE sessions, interventions etc. This will continue into 2022-23

<ul style="list-style-type: none"> Sports Leaders / House Captains 2 hours of PE on timetable <p>Swimming catch up</p>	<p>All year groups allocated 2 hours of PE on timetable. Checked on timetable and through informal drop ins..</p>	<p>N/A</p> <p>£1435.00</p>	<p>Children attend school on PE days in PE kit to ensure no time is wasted. Children engaged in PE lessons and are active in sessions.</p> <p>Not possible to get Yr 6 to Allan Higgs due to pressure of the school timetable</p>	<p>This will continue into 2022-23</p> <p>This MUST BE of paramount importance in 2022-23</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7%

Intent	Implementation		Impact	£1675
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Lunchtime provision – active lunchtimes encouraged by sports coach including DRAs across KS1 / KS2 Disengaged children or identified as sedentary have been targeted through lunchtime provision	Coaches to speak to class teachers to identify and target children that need to be more active. Set up structured games to support behaviour. Children targeted at lunchtime by sports coach to participate in sports activities linked to their interest. Sports coaches available to support and engage children in this.	£1675	Over 70% of children are active at lunchtimes and engaged in a physical activity (skipping, dancing, gym, organised sporting games facilitated by coach)	Sports leaders to be set up to allow for leaders to lead and coach games and activities across the school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40%

Intent	Implementation		Impact	£8997
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
All teachers from EYFS, KS1 AND KS2 to be upskilled and supported by CV life coaches and SOS dance teachers	Teachers have been identified to help support the implementation of good quality PE teaching.	£7,300	Questionnaire – responses – adults feel better facilitated to teach PE sessions that are skills focused and differentiated to needs of the class.	Training can be used in new year group and to support year group partner.
Upskilling of DRA's at lunchtime with CV Life coach	Continue with support of CV life during dinner time	£1,320	Children are more active at dinner times due to play being facilitated more.	Continuation of support next year.
Provide all children with high quality lessons - PE Hub subscription	Purchase a PE subscription	£357.00	Provides teachers with planning, resources and skills materials to deliver effective PE sessions.	In a questionnaire ask teachers if they benefit from PE Hub or find a suitable planning tool.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1%
Intent	Implementation		Impact	£225
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Provide a range of sporting activities for children in PE lessons and after school club to support long life engagement in sports and activities.	Children engaging with range of different activities in PE sessions and after school club: Archery Tri-Golf Cup Stacking	£225.0	Core skills adapted and suited to match the children and competitions that are on offer to provide extra preparations for competitions. Due to COVID engagement was not as high as intended.	Autumn Term 2022 – activities will be based on pupil voice and encouraged to try new activities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				26%
Intent	Implementation		Impact	£5750
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase number of children to participate in competitive sports allowing for 100% participation in many of the sporting events. Sign up for School Games Mark events – aim to achieve Silver leading to Gold Increased participation of children to take part in inter-schools competitions as part	<p>Year 2021-22</p> <p>Primary KS2 SEND Athletics - 8 SEND Children</p> <p>Year 3/4 Athletics Results- 51 Children. Competition 10</p> <p>Key Stage 1 Agility Results- 116 Children Competition 10</p> <p>Year 5/6 Athletics Results- 121 Children Competition 20</p> <p>Year 5/6 Football Results- 10 Children Competition 10</p> <p>Key Stage 1 Speed Stacking - 77 Children Competition 12</p> <p>Year 3 and 4 Run the Distance - 51 Children Competition 8</p> <p>Year 5 and 6 Run the Distance - 121 Children Competition 12.</p> <p>Year 5 and 6 Ball Skills - 121 Children Competition 6.</p> <p>Children that have taken part overall is 668 Children.</p> <p>Children that have entered the competition 88 Children.</p>	<p>£5500</p> <p>£250</p>	Pupils have increased confidence and understanding of competitive sport.	

of the Schools Games Programme	<p>Read and understand criteria to enhance the school status and move from a Bronze to a Silver</p> <p>Meet with Stuart Devoille to support how school can achieve a Silver Sports Mark</p>			
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Head Teacher:	Damien Sowerby
Date:	July 2022
Subject Leader:	Jon Deakin
Date:	July 2022
Governor:	
Date:	July 2022