

Curriculum Information Evening

Year 3

Aims

- To provide more information for parents about the Year 3 Curriculum
- To highlight key events across the year
- Share information on how you can help/support your child with their learning
- We will answer your questions at the end



Staff in Year 3



Miss Cooper
Year 3C Teacher



Mrs Souster
Year 3S Teacher



Mrs Griffiths
Year 3 TA



Mrs Redgrave
Year 3 TA



Mrs Neal
Assistant Head Teacher

The Curriculum in Year 3

Curriculum Subjects

- English
- Mathematics
- Science
- The Thematic Curriculum
- Religious Education
- PSHE
- MFL
- Computing/ICT
- PE



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English in Year 3

- Reading
- Writing
- Grammar
- Punctuation
- Spelling
- Handwriting

Children will have a 1 hour English lesson every day in Year 3. Their spelling and reading lessons will be additional to this.

Reading in Year 3

Key objectives for Year 3:

Word Reading

- Applying knowledge of root words, prefixes and suffixes.

- Comprehension

- Talk about a wide range of books, fiction, poetry, plays and non-fiction.
- Predict what might happen from details stated and implied.
- Use dictionaries to check the meaning of words they have read.
- Ask relevant questions to improve their understanding of the text.
- Draw inferences such as character's feelings, thoughts and motives).

- Skilled word reading

- Speedy decoding of pronunciation
- Speedy recognition of familiar words

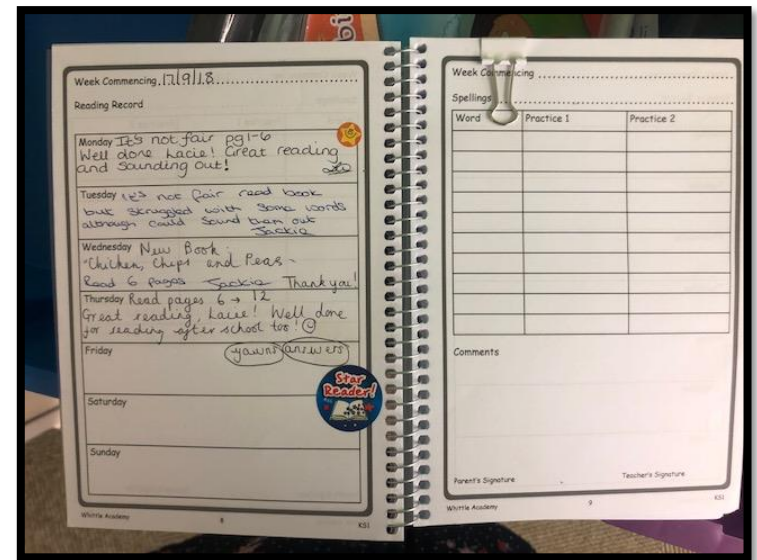
Reading in Year 3

Reading diaries and folders should be brought into school every day.

The reading diary has lots of additional resources such as key spelling lists. It's also an excellent way of communicating about your child's learning – we love to hear about what books they have enjoyed!

Children should read at home as frequently as possible (at least 3 times a week)

Please write clearly in the diary ***"Please change book"*** when your child requires a new reading book.



Writing in Year 3

Key objectives for Year 3:

- Demonstrate some variety of sentence structures using a range of adverbial and prepositional phrases.
- Use some direct speech within narrative writing.
- Use headings and sub-headings to aid presentation.
- Proof-read for common spelling and punctuation errors.
- Read aloud their own writing to a group or the whole class, using appropriate intonation.

Grammar and Punctuation

Key objectives for Year 3:

- Pupils will be taught the grammatical terminology and concepts
- Using inverted commas to punctuate speech
- Indicating possession
- Using fronted adverbials

Spelling

Key objectives for Year 3:

- Children should be able to spell common words correctly, including common exception words.

Year 3		
address	earth	natural
answer	enough	naughty
appear	exercise	notice
arrive	favourite	often
build	February	perhaps
busy/business	forward(s)	potatoes
caught	fruit	quarter
centre	group	question
century	guard	recent
certain	guide	remember
circle	heard	sentence
complete	heart	special
consider	interest	strange
decide	island	strength
describe	learn	though/although
different	length	thought
difficult	library	through
disappear	material	woman/women
early	minute	

Handwriting

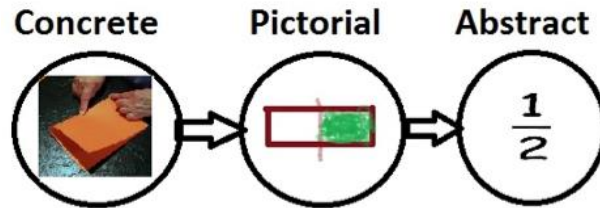
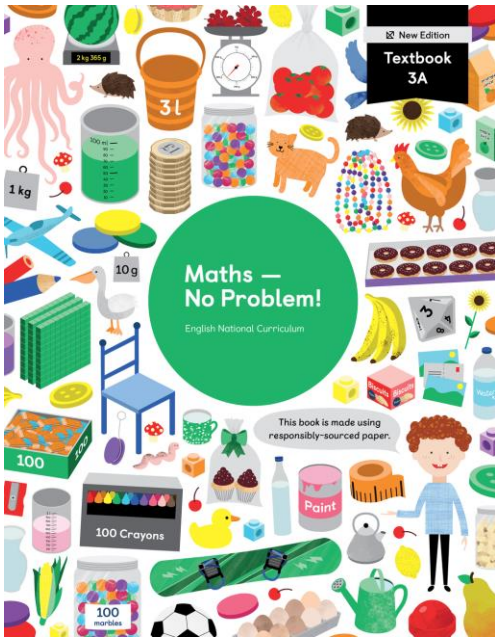
Key objectives for Year 3:

- Increase the legibility, consistency and quality of their handwriting
- Use the diagonal and horizontal strokes that are needed to join letters and understand letters that are best left un-joined




*Example: The quick, brown fox jumped
over the lazy dog.*

Maths

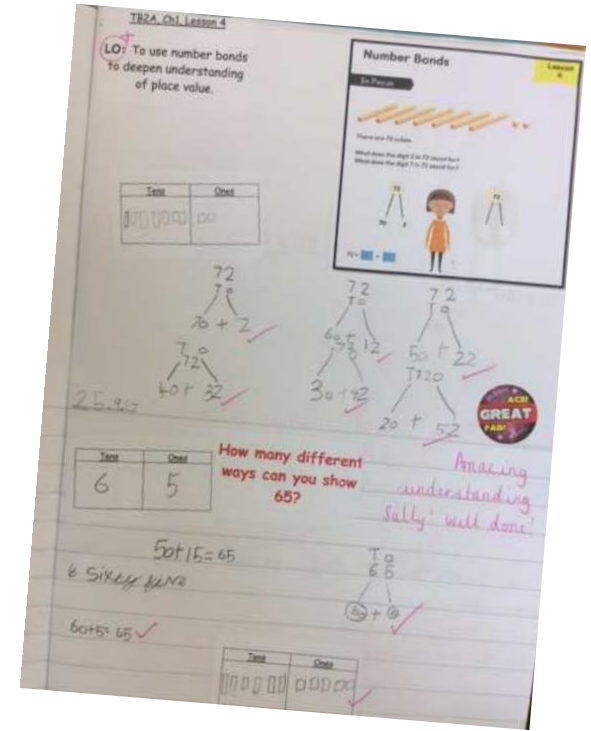
In Year 3 we continue teaching Maths using the Singapore style of Maths teaching, '*Maths No Problem*' incorporates the use of practical resources, problem solving and group work in a fun and engaging way.



Explore

		
hundreds	tens	ones
7	4	6

Jacob is working on number patterns.
Can you help him find what is 100 more than 746?



Maths in Year 3

Units of work covered:

- Place value
- Addition and Subtraction
- Multiplication and Division
- Fractions
- Measurement
- Geometry
- Statistics

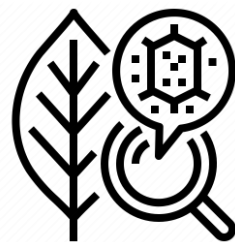
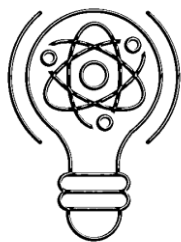
Maths in Year 3

Key objectives:

- To recognise the value of digits in a 3 digit number
- To add, subtract, multiply and divide with numbers up to 100 mentally and by using formal written methods
- To count in multiples of 4, 8, 50, 100.
- To tell and write the time from an analogue clock
- Can draw 2D and 3D shapes
- To solve one and two step word problems using information presented in bar charts, pictograms and tables

Science in Year 3

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Flower Power!	Going Underground	Opposites Attract	Food, Glorious Food	Amazing Bodies	Light Up



The Thematic Curriculum

- The subjects covered within the Thematic Curriculum are History, Geography, Music, Art and Design Technology.
- There are also key opportunities to apply skills from English, Maths, Science and ICT
- We also plan opportunities to develop Enterprise and Thinking skills.

The Thematic Curriculum

Autumn	Spring	Summer
On the move	Here come the Romans!	Many Lands, Many People
		

PE

It is a statutory subject and some sessions will be taught by CV Life so that children can participate in local competitions.

Areas covered include: dance, gymnastics, athletics, team games and swimming

Children's PE kit should include:

- ✓ A white t-shirt
- ✓ Black shorts/jogging bottoms
- ✓ Black pumps or trainers
- ✓ no jewellery
- ✓ long hair must be tied back
- ✓ Walsgrave hoodie/jumper

We ask for appropriate footwear (trainers) to enable the children to use the school field when needed and to ensure that their school shoes do not get muddy or damaged.

Children will be able to take their water bottles into their PE sessions so please ensure that these are already in school.

Children can come into school on their PE days wearing their PE kit and stay in it all day.

P.E. lesson will take place on Tuesdays.

Children can come to school wearing their PE kit on their PE days and stay in it all day.

Homework

Compulsory Homework:

- Reading, reading, reading! at least three times a week with an adult

(Pupils can record this themselves).

- Spellings- Practice the 3&4 spelling words which can be found in the back of your child's reading diary
- Times tables and TT Rockstars
- **Maths and English (recommended home learning)** –
Sometimes we may set particular English or maths homework. This may be done electronically onto Class Dojo suggesting an online lesson, game or activity that will consolidate their learning for that particular week. This will enable children to build, extend, apply their knowledge and support the important 'stickability' of learning.

Key Events/Dates for the Diary

*Tuesday 27th September: Year 3 swimming lessons begin

*Trip to transport museum

*Wednesday 9th November: Parents evening

General Reminders



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Absence/Illness

- Please phone school on the first day
- Please limit appointments in the school day
- Holiday requests during term time – *only approved in exceptional circumstances!*
- Medicines in school
 - Asthma inhalers – labelled please!
 - Prescription medicines to the office.

Attendance Matters

Did you know?

100%	0 days	0 lessons missed
99%	1 day	5 lessons missed
98%	3 days	15 lessons missed
97%	1 week	25 lessons missed
96%	1.5 weeks	35 lessons missed
94%	2 weeks	50 lessons missed
93%	2.5 weeks	65 lessons missed
92%	3 weeks	75 lessons missed
90%	3.5 weeks	90 lessons missed
85%	6 weeks	150 lessons missed
80%	8 weeks	200 lessons missed

Every day counts

Attendance Matters

100%

Excellent

96–99.9%

Good

90–95.9%

Needs to
improve

89%
or below

Really needs
to improve

Every day counts

Our methods of Communication



- We use Class Dojo pages to inform you of important messages and what's going on in our classrooms. Please ensure you are signed up.
- School Comms
- Facebook and Twitter

Year 3



- Rewards - Dojos
- Weekly Merits
- Reading reward scheme.
- Good to be Green.
- Show and Tell – Keep it to a minimum😊
- Birthdays

Contacting School

We both operate an open door policy, please come and talk to us if you need anything.

If you have any worries or concerns please contact class teachers or pastoral staff through the school office or at the start and end of the school day.

Pastoral Team:

Michelle Smith and Rebecca O'Hara



Any questions?