



Writing at Walsgrave Academy



At Walsgrave we believe that every child is a writer. We immerse children in the writing process by giving them a clear purpose and context to their work. We encourage children to be authors and show pride in their work by allowing them to show off their flair and creativity.

Our teaching of writing includes focused teaching of all aspects of writing detailed in the 2014 National Curriculum:

- Composition
- Vocabulary, grammar and punctuation
- Transcription (spelling and handwriting)

Composition

Writing composition includes the teaching of planning, drafting, editing, evaluating and performing. Teachers plan motivating and engaging opportunities for children to write across a variety of genres, and for a range of purposes and audiences. These can be linked to focus texts, and to wider curriculum themes. We place a high level of emphasis on writing for real and authentic audiences such as sending work to relevant authors, the local school community and real-life venues.

Vocabulary, Grammar and Punctuation

Vocabulary, grammar and punctuation are taught through focused key skills sessions, as well as being embedded within general English teaching, ensuring children develop the linguistic knowledge detailed in the 2014 National alongside understanding of how to use grammar and punctuation to enhance their writing.

Spelling and Handwriting

Spelling and Handwriting are taught each week using Inspire Education Trust's bespoke schemes. Spelling begins in Y2, when children are secure with their knowledge and application of phonics, and continues throughout Key Stage 2. Handwriting focuses initially on letter formation, building to the development of a fluent, legible and efficient joined handwriting style.

Please see below for an overview of writing outcomes that the children will be working on during this term.